MICIP Portfolio Report

Armada Area Schools

Goals Included

Active
- Implement SEL Curriculum
- Improve Reading Proficiency

Buildings Included

Open-Active
- Armada Continuing Education Center
- Armada High School
- Armada Middle School
- Krause Elementary School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings
Monitoring & Adjusting
    Activity Status
    Monitoring Notes by Strategy
        Note Text
        Evidence
    Impact Notes
    Interim Target Measures
    Adjustment Notes

MICIP Portfolio Report

Armada Area Schools

Implement SEL Curriculum

Status: ACTIVE

Statement: Our goal is to implement a cohesive SEL curriculum district-wide, starting with grades K-5, in order to improve student perception data as demonstrated on stakeholder surveys.

Created Date: 06/21/2022   *Target Completion Date:* 06/30/2024

Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Kelly Skokna

Start Date: 06/21/2022   *Due Date:* 06/30/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings

- Krause Elementary School

Total Budget: $10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Character Strong	Kelly Skokna	06/21/2022	06/30/2024	ONTARGET

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures:

No Data Available

Impact Notes

Date	Note	Author
01/20/2023	Professional development re: Character Strong took place on August 25, 2022 for teachers in grades K-5. This PD was offered in a virtual format. A mid-year survey was administered to gauge where we are at in implementation. Of the	Kelly Skokna

Date	Note	Author
	respondents, 79% indicated that they are currently using PurposeFull People within their classroom.	

Adjust Notes:

No Data Available

Activity Status:

Social Emotional Learning (SEL) CASEL Activities

Activity	Owner	Start Date	Due Date	Status
Character Strong	Kelly Skokna	06/21/2022	06/30/2024	ONTARGET

Monitoring Notes

Monitoring Notes: Social Emotional Learning (SEL) CASEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve Reading Proficiency

Status: ACTIVE

Statement: Our goal is to implement and train teachers in a cohesive ELA curriculum in order to increase the number of students reaching their targeted growth proficiency. Our goal is that all grade levels will show 55% or more of students reaching their projected growth as demonstrated on the NWEA.

Created Date: 06/21/2022   *Target Completion Date:* 06/30/2024

Strategies:

(1/2): Guaranteed and Viable Curriculum

Owner: Kelly Skokna

Start Date: 06/21/2022   *Due Date:* 06/30/2024

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings
- Armada High School
- Armada Middle School
- Krause Elementary School

Total Budget: $1.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify Cohesive ELA Curriculum	Kelly Skokna	06/21/2022	06/30/2024	ONTARGET

Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Kelly Skokna

Start Date: 06/21/2022   *Due Date:* 06/30/2024

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings
- Armada High School
- Armada Middle School

Total Budget: $1,000.00
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method
- Other

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Disciplinary Literacy Training	Kelly Skokna	06/21/2022	06/30/2024	ONTARGET

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures:

No Data Available

Impact Notes

Date	Note	Author
02/08/2023	Our school improvement goal is that all grades will have at least 55% of students meeting their projected growth in reading on the NWEA. As we compare Winter 2023 NWEA scores to Fall 2022 NWEA scores, we have 4 grades that met that goal (2nd, 4th, 7th, and 10th). If we combine all students, 52% met their growth goal.	Kelly Skokna

Adjust Notes:

No Data Available

Activity Status:

Guaranteed and Viable Curriculum Activities

Activity	Owner	Start Date	Due Date	Status
Identify Cohesive ELA Curriculum	Kelly Skokna	06/21/2022	06/30/2024	ONTARGET

Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms Activities

Activity	Owner	Start Date	Due Date	Status
Disciplinary Literacy Training	Kelly Skokna	06/21/2022	06/30/2024	ONTARGET

Monitoring Notes

Monitoring Notes: Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Guaranteed and Viable Curriculum

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available