



Armada Area Schools

Orville C. Krause Later Elementary School

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Kurt Sutton
Principal

October 7, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Orville C. Krause Later Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the Krause Later Elementary office for assistance at 586.784.2640.

The AER is available for you to review on the web site or you may review a copy in the Krause Later Elementary office.

For 2009-2010, Krause Later Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Additional Information Regarding School Improvement

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-** At Krause Later Elementary, students are placed in heterogeneous groups according to boy/girl ratios, balanced achievement levels, learning styles, student personalities, and much more. Parents may fill out a special need's request form to accommodate students with academic or social needs as well.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-** Krause Later Elementary recently completed a Quality Assurance Review (QAR) by North Central Accreditation with high commendations in all areas. Two recommendations were made by the QAR visiting team: 1) Strengthen connection and transition to Armada Middle School. 2) Incorporate technology

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into lessons seamlessly. To that end, our fifth grade team will be meeting with Armada Middle School staff each trimester to discuss critical transition support for fifth grade students. In regard to technology, administration is pursuing wireless technology for each classroom. Our school's improvement goals for this year will focus on improving reading fluency and comprehension, computational fluency in math (with conceptual focus in geometry, fractions, and measurement), and writing in the content areas.

3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL-** Krause Later Elementary curriculum tightly aligns with the Michigan Curriculum Framework. In the past two years, curriculum pacing guides have been developed by professional staff for English Language Arts (ELA), Social Studies, and Mathematics. Grade Level Content Expectations (GLCE's) are divided up by content area and month, along with suggested activities when appropriate. Science pacing guides are currently in development. Copies of these core curriculum guides/maps are available in the office upon request.

4. **THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS-** Krause Later Elementary uses both DIBELS (Dynamic Indicator of Early Literacy Skills) and MEAP (Michigan Education Assessment Program) to measure student progress, in addition to curriculum-based assessments. Reading ability, measured by the composite DIBELS Next assessment, is divided into categories of support for students. Students falling within the "core" support area will ONLY need reading support within the classroom in reading instruction. Students identified with "strategic" levels of support have instructional reading needs that will require supplemental programming to achieve success. Finally, students identified as "intensive" will need a great deal of support in the classroom and with pertinent interventions to be successful. In September of 2010 indicate 78% of our third grade students needing only core instruction within the classroom. Initial fourth grade scores indicate 80% needing core instruction. Finally, fifth grade students beginning assessment information show 51% falling within the core reading range. Krause Later Elementary MEAP scores continuously rank amongst the highest in Macomb County. Below are the MEAP scores for the past five years with the percentages indicating the number of students proficient.

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Subject	3rd Grade				
Year	2005-06	2006-07	2007-2008	2008-2009	2009-2010
Reading	92%	94.00%	92%	91%	98%
Writing	39%	67.00%	72%	59%	N/A
ELA	78%	89%	90%	88%	N/A
Math	88%	92.00%	90%	89%	98%
Science	N/A	N/A	N/A	N/A	N/A

Subject	4th Grade				
Year	2005-06	2006-07	2007-2008	2008-2009	2009-2010
Reading	93%	91%	92%	90%	88%
Writing	63%	58%	65%	44%	N/A
ELA	91%	88%	88%	84%	N/A
Math	95%	90%	94%	94%	96%
Science	N/A	N/A	N/A	N/A	N/A

Subject	5th Grade				
Year	2005-06	2006-07	2007-2008	2008-2009	2009-2010
Reading	90%	90%	85%	93%	91%
Writing	77%	63%	69%	80%	N/A
ELA	85%	88%	82%	91%	N/A
Math	84%	81%	79%	86%	86%
Science	94%	92%	88%	93%	86%

Subject	6th Grade				
Year	2005-06	2006-07	2007-2008	2008-2009	2009-2010
Reading	89%	91%	84%	81%	93%
Writing	79%	72%	75%	76%	N/A
ELA	80%	84%	83%	79%	N/A
Math	70%	79%	86%	79%	90%
Social Stud.	87%	84%	86%	73%	87%

5. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES-** Armada Area Schools enjoys a high level of parent participation with all events. Parent teacher conferences at Krause Later Elementary are very well attended. For the 2009-2010 school year, 94% of parents attended parent teacher conferences.

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We are very proud of the education offered to the students of Krause Later Elementary and the support received from our community. The staff is committed to providing the best education to our students while we continually seek ways to improve. Parents interested in more information about what our school offers may contact the office at 586.784.2640 for more information.

Sincerely,

Kurt Sutton
Principal, Krause Later Elementary