

**KRAUSE LATER ELEMENTARY**  
**School Improvement Goals 5/2/11**

**Reading for Information Goal**

**Goal:** All students will improve informational text comprehension.

**Gap Statement:** The reading 2010-2011 MEAP scores indicate an aggregate average of 59% proficiency on informational text questions.

**Causes for Gap:** The inconsistent delivery of explicit instruction that enable students to effectively comprehend and navigate informational text has led to the gap.

**Multiple measures/sources of data you used to identify the gap in student achievement:**

Aggregate NWEA informational text RIT score

The 2012-2013 informational text MEAP aggregate score

**Criteria for Success:**

A 1-2 point increase of the aggregate NWEA informational text RIT score. The 2012-2013 informational text MEAP aggregate score will increase 5%.

**Objectives and Strategies:**

**Objective:** Students will improve informational text comprehension by effectively using informational text comprehension strategies.

**Strategies:**

-Teachers will provide explicit instruction on the development of informational text comprehension strategies

-Teachers will develop and implement an "Article of the Week" program (September 2011-May 2012)

-Students will use computer lab to access informational articles online (September 2011-May 2012)

-Students will compose an informational writing piece using a common rubric that is uploaded onto Data Director. (Fall 2011 and Spring 2012)

-The informational writing rubrics will be shared with the middle school via Data Director to aid in the transition. (Spring 2012)

**Resources:**

Consumable current event magazine such as *Time for Kids*, [www.kellygallagher.org](http://www.kellygallagher.org) etc.