

KRAUSE LATER ELEMENTARY

School Improvement Goals 5/2/11

Writing Goal

Goal: All students will improve writing proficiency by 8% using common assessments and rubrics (aggregate).

Gap Statement: 2010-211 MEAP writing scores indicate only 62% of our student body proficient. Math pro-solve score indicate...

Pro-Solve-constructed responses requiring students to explain mathematical reasoning

Causes for Gap: The inconsistent delivery of explicit instruction that enable students to effectively communicate ideas, understanding and reasoning through writing has led to the gap.

Multiple measures/sources of data you used to identify the gap in student achievement:

Common assessment rubrics, MEAP data, Pro-Solve

Criteria for Success: 8% aggregate growth in content areas using common rubrics. MEAP scores will improve 4-7% based on aggregate student data in 4th grade. This criteria is necessary as we are in the initial phases of implementing common rubrics and standards intent on better aligning school writing expectations.

Objectives and Strategies:

Objective: Students will effectively communicate ideas, understanding and reasoning through writing across the content areas.

Strategies:

- Teachers will model, provide guided and independent practice and opportunities for peer critique to develop effective written communication of ideas, understanding and reasoning. Teachers recognize that oral proficiency proceeds written proficiency.
 - Students will write one journal entry constructed response weekly emphasizing the communication of ideas, understanding, reasoning, based on the common rubric across the content areas.
- Teachers will develop content specific vocabulary and have students incorporate it in writing to effectively communicate ideas, understanding and reasoning.
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- Teachers will develop constructed responses across the content areas.
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- Professional development will support teacher and student success
 - Develop common rubrics and share rubrics using Data Director with the middle school staff. (spring 2011-fall 2011)
 - Teachers will develop a common understanding and expectations for student constructed response journal entries. (school year 2011-2012)
 - Teachers will develop common peer critique procedures. (school year 2011-2012)
 - Teachers will develop strategies to incorporate vocabulary into content area writing. (October 2011-May 2012)

Resources:

Writing Strategies for Mathematics *Shell Education*
Writing Strategies for Science *Shell Education*
Writing Strategies for Social Studies *Shell Education*

Activities:

-Students will write one journal entry constructed response emphasizing the communication of ideas, understanding, reasoning, based on the common rubric across the content areas.