

# Tiger Times

## Orville C. Krause Later Elementary

Volume 6, Issue 2

At Krause Later Elementary we establish high standards and support learning for all in a caring environment.

### Special points of interest:

- **October 5th- Picture & Count Day!**
- October 6th- Donuts with Dad (3rd grade only)
- MEAP Testing- October 11th-19th
- **Progress Reports Come Home- October 18th**
- Halloween Parade- October 31st 9:15

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## MEAP Testing Just Around the Corner

Each year our students are tested in third through eighth grade using the Michigan Educational Assessment Program (MEAP) test. In grades three and four, students are assessed in reading/language arts and mathematics. Students in fifth grade are tested in reading/language arts, mathematics, and science.

Again this year the testing schedule is set by the state of Michigan. MEAP testing will begin on Tuesday, October 11th with all students finishing the reading portion of the test on Wednesday, October 12th. On October 13th fourth grade students will begin the writing portion of the test. All stu-

dents will complete the mathematics assessment on Tuesday, October 18th. The last day of testing will be October 19th with fifth graders taking a science test while our fourth grade finish the writing assessment.

Because of this tight schedule, we ask for your assistance by making every effort to have your children at school each day. How else can you help ensure that your son or daughter does well on this state assessment? Students that are well-rested tend to be more alert and ready for the challenges presented by this difficult test. In addition, we ask that students have breakfast

and a healthy snack available each morning. Our teachers are doing their very best to prepare students for the assessment while keeping our primary focus on preparing our students for the challenges ahead this year.

The MEAP assessment is designed to provide meaningful feedback on how our school is effectively delivering the state standards. When we receive the results, our teaching staff analyzes the data and makes appropriate instructional changes aimed at improving student achievement. These changes will better prepare students for the challenges ahead.

## Go Green Club Kicks Off

gan's "Green School" partners.

In addition to the recycling efforts listed, our school will be adopting endangered animals, creating and maintaining a school garden area, creating posters to enhance ecological awareness, and much more.

Spearheading our 'green' efforts are Miss Trombly and Mrs. Baker. These teachers are starting a Go

Green club for students in third grade to become more aware of the environment around them and will meet twice a month to promote 'green' initiatives around the school. Early in the spring, this group will create a habitat around our new outdoor classroom! Great things are on the horizon for this new club!!



As you may have noticed, our school has made an effort to become more environmentally friendly in the past few years. With the implementation of recycling programs for ink cartridges, cell phones, paper, cardboard, etc our school has positively impacted the environment. This year our school is looking to expand our efforts by becoming one of Michi-

# Tiger Times

## Donuts with Dad & Much More!

### Donuts with Dad

Third grade Dads are cordially invited to our annual “Donuts with Dad” event on Thursday, October 6th in the cafeteria. From 8:00 to 8:30 Dads will enjoy donuts and cider courtesy of Blake’s Cider Mill. During this event, third grade students show off their classrooms, tour the school a bit, and look over some sample MEAP items that students will encounter in the coming week.

### Checking Student Progress

It is hard to believe that we are already a month into the school year! With routines largely set and the dust settling, we encourage you to check on your child’s grades using Power School’s Parent Portal. Teachers update this online grade book weekly at a minimum. The school will also be sending progress reports home with students on Tuesday, October 18th.

### Teachers Learning

Shortly after the students are dismissed on Halloween, your child’s teacher will be learning about ways to incorporate difficult conceptual math concepts in daily lessons. After shaking off their sugar comas, teachers will learn effective problem solving strategies for pre-algebra, fractions, and constructed response items. Ask your child about their constructed response notebook...

All 3rd grade students receive extensive practice on how to “attack” unknown words using phonics skills learned from the Phonics for Reading program.

## What is Phonics for Reading?

In addition to our core reading program’s research-based text, our school has sought out supplemental programs to help students become better readers. Many supplemental programs used by our staff have first been used successfully by our excellent Title I paraprofessionals with select groups of students.

One such program now being used to assist all third grade students with word attack skills is Phonics for Reading. This program uses explicit teacher-directed instruction to improve word recognition and comprehension skills. The explicit word attack skills are critical as students encounter more difficult words

in the later elementary and beyond. We have found that too often students memorize words for spelling tests on Fridays and promptly forget them the following week. It is our belief that Phonics for Reading’s repeated practice with focus on patterns and syllables will increase retention of key phonetic skills.

The outdoor parade will begin at 9:15 on Monday, October 31st. This is a half-day of school with dismissal at 12:06

Halloween is rapidly approaching and as you prepare the costumes and candy for another year, we remind you of our standards for costumes at school. Students are not permitted to wear costumes that have blood, gore, weapons, or masks that limit vision. This is done to ensure student safety as we parade around the

## Halloween Info

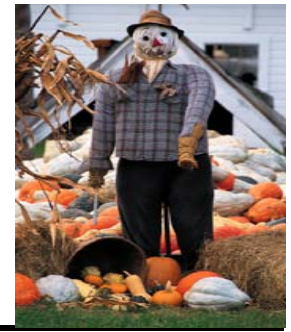
school. On this half-day on October 31st, the outdoor parade will begin at 9:15 (weather permitting) and most classroom parties will directly follow this parade. Parents are asked to check with their child’s teacher for classroom party specifics. Dismissal on this half-day is set

for 12:06. If you’ve never attended the Halloween parade at Krause, come check it out!





# October 2011



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 3 & 5th grade vision screening	4 Princ Award 3pm 3 & 5th vision screen 3rd grade Seven Ponds	5 COUNT DAY <b>Picture Day</b> 3rd grade Seven Ponds	6 Third Grade Donuts with Dad 8am	7 4 & 5 grade strings instrument fitting  STUDENT COUNCIL SCHOOL SPIRIT DAY	8
9	10	11 MEAP testing begins	12	13	14	15
16	17	18 BOARD MTG 7pm Progress reports go home	19	20	21	22
23	24	25	26 Market Day	27	28	29
30	31 HALF DAY SCHOOL 12:06 dismissal					

**Happy  Halloween**



"Breakfast is a great way to start the day"

Milk- \$ .50

LUNCH- \$2.60

Reduced Lunch \$.40

# OCTOBER Krause Elementary School

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
3	4	5	6	7
Ravioli/Meatsauce Wheat Bread Seasoned Green Beans Fresh Fruit Choice of Milk	Nacho Chips and Cheese Refried Beans Fresh Fruit Choice of Milk	Baked Breaded Whole Grain Chicken Nuggets Whole Wheat Dinner Roll Broccoli Chilled Pears Choice of Milk	Taco Salad/Tortilla Chips Corn and Black Bean Salad Fresh Fruit Choice of Milk	Stuffed Breadsticks California Mixed Vegetables Chilled Peaches Choice of Milk
<b>Second Choice: Cereal Fun Lunch (Cereal, Hard Boiled Egg, Fruit and Milk)</b>				
10	11	12	13	14
French Toast Stix Sausage Links Tater Tots Applesauce Choice of Milk	Chicken Patty on Bun Broccoli Mandarin Oranges Choice of Milk	Pepperoni or Cheese Pizza Romaine Tossed Salad Fresh Fruit Choice of Milk	Chili Dog on Wheat Bun Baked Beans Chilled Mixed Fruit Choice of Milk	Stuffed Breadsticks Carrot Coins Fresh Fruit Choice of Milk
<b>Second Choice: Ham and Cheese Sub</b>				
17	18	19	20	21
Taco Salad/Tortilla Chips Corn Chilled Pineapple Choice of Milk	BBQ Chicken Leg Mashed Potatoes Whole Wheat Roll Chilled Peaches Choice of Milk	Hamburger or Cheeseburger on Wheat Bun Broccoli Cuts Mandarin Oranges Choice of Milk	Pepperoni or Cheese Pizza Romaine Tossed Salad Fresh Fruit Choice of Milk	Stuffed Breadsticks California Mixed Vegetables Applesauce Choice of Milk
<b>Second Choice: Mini Corndog Nuggets</b>				
24	25	26	27	28
Sweet and Sour Chicken Rice Whole Wheat Dinner Roll Fresh Fruit Choice of Milk	Hot Dog on Wheat Bun Baked Beans Chilled Apricots Choice of Milk	Pepperoni or Cheese Pizza Romaine Tossed Salad Fresh Fruit Choice of Milk	Chicken Patty on Whole Wheat Bun Sweet Potato Fries Apple Slices Choice of Milk	Stuffed Breadsticks Carrots Chilled Mixed Fruit Choice of Milk
<b>Second Choice: Nachos Fun Lunch (Tortilla Rounds, Cheese, Salsa, Fruit and Milk)</b>				
<div style="border: 1px solid black; border-radius: 10px; padding: 10px; width: fit-content;">           If you have questions, Comments or Concerns?            Please Call Director of Dining Services Norene            Msal at 586-784-2474         </div>		<div style="border: 1px solid black; padding: 10px;"> <p style="font-size: small;">In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, 1400 Independence Avenue, SW, Washington D.C. 20250-9410 or call toll free (866)632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.</p> </div>		

# Tiger Tracks- Fall 2011

Congratulations to all of the students that participated in the Tiger Tracks program last year. Last year's group walked, jogged or ran 16,017 laps for a grand total of 5,339 miles! Thanks to an awesome group of volunteers our kids had this opportunity. They did a great job!

We would like to start our Tiger Tracks Walking Club for all students in 1<sup>st</sup>-5<sup>th</sup> grade on Friday, Sept. 30<sup>th</sup>, but we need your help! Here are some important details:

- All students in grades 1-5 may participate during their lunch recess.
- We will walk on Mondays, Wednesdays and Fridays starting on Friday, Sept. 30<sup>th</sup> and ending on Wednesday, November 9<sup>th</sup>. Thursday Oct 6<sup>th</sup> and Tuesday Nov. 1<sup>st</sup> will also be used due to school pictures and Halloween. We will schedule make-up days as needed.
- Students that participate this fall will be able to add these laps and miles to the ones that they do during the spring 2012 session.
- We welcome all students to join in at any time throughout the program!
- Foot tokens are given for each mile a student walks jogs or runs.
- If you have any foot tokens at home that you would like to donate back to the Tiger Tracks program we will gladly accept them and re-use them again this year. Just send them back to school with child and ask your child to give the tokens to Mrs. Moegle.
- Prizes are given to the students when they walk 5 miles, then 10, 15, 20, 25 etc...
- **Special Drawing:** A new bicycle will be raffled off at the end of the fall session. If a student participates over 75% or more of the available days their name will be put into the drawing. If they walk just 1 lap around the track this constitutes participating.
- The Healthy Living Committee will cover all costs for this program. The "Drugs Are Trash" bag fundraiser is held each spring and it enables us to have programs such as this one. This year's fundraiser will take place in March.
- We need adult volunteers to come in and help out 1, 2, or even 3 days a week from 11:00-1:15.
- The dates that Tiger Tracks will be taking place are listed below. Please circle the dates that you can help and send the bottom half of this sheet back to school. We appreciate our volunteers and welcome any amount of time that can be spent helping with this program!

Please fill out the form below and send it back to school with your child as soon as possible!

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Yes, I can help handout Popsicle sticks, collect sticks or help with the record keeping for the # of laps that the children have done!

Adult Volunteer's Name: \_\_\_\_\_ Phone # \_\_\_\_\_

Child's Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

I can help out on the following days: Please circle all that apply...

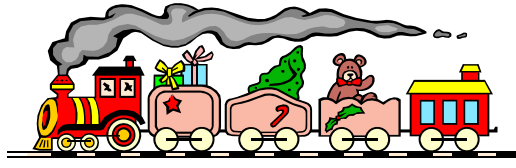
\_\_\_\_\_ Monday (11:00-1:15p.m.) Oct. 3    10    17    24    Nov. 7

\_\_\_\_\_ Tuesday (11:00-1:15p.m.) Nov. 1

\_\_\_\_\_ Wednesday (11:00-1:15p.m.) Oct. 12    19    26    Nov. 2    9

\_\_\_\_\_ Thursday (11:00-1:15p.m.) Oct 6

\_\_\_\_\_ Friday (11:00-1:15p.m.) Sept. 30    Oct. 7    14    21    28    Nov. 4



## Berville Lioness Charities

# 2011 'Christmas for Kids' Program

### How to Apply:

If you are a low income resident in the **Armada School District** and are hoping for help during the holidays for food and/or gifts, please take note. **All applications will be taken in person only.**

**Walk-ins are welcome at the times/dates listed below. Other dates and times may be available by appointment. Please call the number listed for this area.**

<b>Location</b>	<b>When to Go</b>
<b>Armada Senior Center</b> <b>75400 North Avenue</b> <b>Armada, MI 48005</b>	<b>Walk-in: <u>Thursday, Nov 3, 2011</u> 6:30pm – 9:00 pm</b>  <b>Other dates/times by appointment:</b> <b>Call (586) 698-8308 (Peggy)</b>

### **IMPORTANT!**

**No Applications will be accepted without identification (current drivers license, birth certificates for all children) and proof of all household income (last year's tax returns & current income info) when you come to the intake.**

## **2011 Household Income Guidelines**

<b><u># of Members in Household</u></b>	<b><u>Monthly Income</u></b>	<b><u>Yearly Income</u></b>
<b>1</b>	<b>\$1361</b>	<b>\$16,335</b>
<b>2</b>	<b>\$1839</b>	<b>\$22,065</b>
<b>3</b>	<b>\$2316</b>	<b>\$27,795</b>
<b>4</b>	<b>\$2794</b>	<b>\$33,525</b>
<b>5</b>	<b>\$3271</b>	<b>\$39,255</b>
<b>6</b>	<b>\$3749</b>	<b>\$44,985</b>
<b>7</b>	<b>\$4226</b>	<b>\$50,715</b>
<b>8</b>	<b>\$4704</b>	<b>\$56,445</b>

**\*Add \$478 monthly or \$5730 yearly for each additional household member. \*Higher Incomes Require Explanation On Application. Income Guidelines based on 150% of the Federal Poverty Income Guidelines.**