

School: Orville C. Krause Later Elementary

**Section I: Comprehensive Analysis Report on Student Achievement**

Content Area: Behavior (PBS)

(x) Active Goal

**Student Goal Statement:** Using strategies from positive behavior support training staff has received during implementation of the Michigan’s Integrated Behavior and Learning Support Initiative (MiBLSi) grant, discipline referrals will be reduced and a systems approach to behavior will positively impact academic performance.

**Statement of gap in student achievement (Need Statement):** Review of discipline referral data from previous year(s), two areas will be targeted for intensive intervention (bus & playground).

**Contributing Cause for the gap in student achievement:** Consistency in expectations on the playground and the bus have contributed most significantly to the gap in the desired state.

**List the multiple sources of data used to identify the gap in student achievement:** MEAP Scores, Quarterly Assessments, Unit Assessments

**Section II: Comprehensive Analysis Report on System Processes and Practices**

Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)

Documenting & Using Results- 4.6

**Section III: Plan to Accomplish Student Achievement Goals**

**Measurable Objective Statement to support Goal:** Target area referrals will be reduced by 10%.

**For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils’ achievement, skills, and competencies:** SWIS, PowerSchool, and Teacher/Parent Survey Data.

**Strategy Statement:** Behavior lesson plans will be taught three times per year using the staff developed behavior matrix, listing expectations for all areas of the school (playground, cafeteria,etc).

Action Steps	Staff Responsible	Timeline for Activity	
		Begin	End
PBS Training	Leadership Team; Staff	Sept	May- MISD providing support through the MiBLSi grant; Cost approx \$1,500

**Other Required Information**

**What research did you review to support the use of this strategy and action plan?** Research by Segui and foundations of Positive Behavior Support as part of the Michigan’s Integrated Behavior and Learning Support Initiative (MiBLSi)

**What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action?** Training by consultants from MISD

**How has the school integrated its available fiscal resources to support this strategy and action steps?** Grant funds from MiBLSi, general funds, and internal funds have been utilized to ensure this goal has been met.

**How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps?** SWIS reports have been used to discuss trend data with the leadership team.