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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Krause Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lillie for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.armadaschools.org/krause-elementary/> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Each school year brings up new challenges for our staff. This year our staff will continue to implement the Common Core State Standards (CCSS) in all classes along with piloting a social/emotional program called Purposeful People by Character Strong. In addition, our staff routinely meets in order to review student data. These meetings help to establish which students consistently score below grade level and will receive additional support.

This year, we will continue to work on reading through the use of guided reading, phonics for reading and strategy groups. Guided reading is a strategy in which the mentor teacher mentors a small group through a reading selection, drawing them into an exploration of context, the content and the words. The goal is for students to develop skills to help them read independently, silently and fluently. In addition to guided reading, we utilize RazKids, Reading A-Z, Readworks, Phonics For Reading and strategy groups to develop their reading skills. These programs benefit the students because they have a huge library of leveled texts, the teachers get a detailed view of student progress and it provides a useful tool for engaging and helping young learners become proficient in many aspects of reading.

Additional small group support is provided to students in every grade. The instructional aides attend professional development throughout the year in order to deliver appropriate researched based lessons to all of our learners. In addition, we have after school support for students in both reading and math based on their current assessments. In the area of math, we use Everyday math. The students have access to Math IXL and Khan Academy, which are programs designed to be engaging and accessible math learning

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experiences for all students. They offer frequent checks for understanding, interactive visuals to keep lessons fun and entertaining, and precise feedback at the exact moment a student begins to struggle.

Additional Information Regarding School Improvement

Process for Assigning Pupils to the School - At Krause Elementary School, students are placed in groups according to ability level and grade. Students are targeted for interventions in areas such as math and reading and are placed in special classes based on test scores and a triangulation of data from M-STEP and NWEA assessments.

Status of the 3-5 Year School Improvement Plan- Krause Elementary School is accredited by Congia, and has developed an annual school improvement plan to close the achievement gap among our students in all of the core teaching areas. Our School Improvement Plan targets the areas of reading, writing, science, math, and social studies. A detailed copy of the Krause Elementary School Improvement Plan can be found on our website at: <https://www.armadaschools.org/krause-elementary/>

Identify How to Access a Copy of the Core Curriculum, a Description of its Implementation and an Explanation of the Variances from the State Model - Krause Elementary School is implementing Common Core State Standards in both mathematics and language arts. The Michigan Science Standards and the new state standards in social studies are being implemented in their respective classes as well. Copies of the core curriculum guides that have been developed are available in the office upon request.

The Aggregate Student Achievement Results for any Local Competency Test or National Normed Achievement Tests - Krause Elementary School uses the Northwest Evaluation Association assessment (NWEA), and the Michigan Student Test of Educational Progress (M-STEP) to measure student progress. In addition, the school also utilizes curriculum-based assessments. Reading ability is measured against national averages on the NWEA to determine the level of support for each student. Students who fall into categories for specific interventions are placed in enhanced intervention classes in both reading and mathematics.

The Michigan Student Test of Educational Progress (M-STEP) is a student assessment developed by the Michigan Department of Education. The M-STEP replaced the MEAP test and was administered for the first time in the spring of 2015.

The charts below contain the elementary school's scores and the Macomb County ranking of where Armada placed among 21 total public school districts. The numbers contained in the charts reflect the percentage of students "proficient" in each area according to M-STEP standards.

3rd Grade M-STEP			
Subject	2022 % Proficient	2022 County Rank	State Average
Math	46.6	7	41.5
Reading	57.6	2	41.6
4th Grade M-STEP			
Subject	2022 % Proficient	2022 County Rank	State Average
Math	66.4	1	36.7
Reading	64.8	1	43.4
5th Grade M-STEP			
Subject	2022 % Proficient	2022 County Rank	State Average
Math	61.8	1	30
Reading	70	1	43.1
Science	70.8	1	38.2
Social Studies	37.3	1	15.5

Identifying the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences – October, 2022 Virtual and F2F format for all students.

Krause Elementary School Population is 787 students. 99% of our parents attended conferences.

Krause Elementary is committed to educating, empowering, embracing and engaging all students with quality academic experiences. Our staff strives to grow as educational leaders while providing a safe environment for students. We are excited for another successful year of growth and achievement. Thank you to our students, parents, staff and community for all of your continued support in our efforts!

Sincerely,

Pamela J. Lillie

Krause Elementary Principal