

# February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Krause Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lillie for assistance.

The AER is available for you to review electronically by visiting the following website <a href="https://www.armadaschools.org/our-district/annual-education-report/">https://www.armadaschools.org/our-district/annual-education-report/</a> (there is a link on the left side under the Our District tab), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "TARGETED SUPPORT AND IMPROVEMENT" school using the criteria.

As we review the data from our local and national assessments, a few trends have emerged for our school. Our students have lower mathematics scores on the Northwest Evaluation Association (NWEA) Measure Academic Progress (MAP) assessments when compared to last year. We believe that the gap has been created after students were in and out of school due to the ongoing pandemic.

We have built more time into our instructional day for math when possible and also offered digital differentiated supports and after school tutoring for students.

Our greatest challenges related to data are finding the gaps in student learning and effectively intervening with meaningful strategies in reading, math, science, and social studies while also supporting the social/emotional needs of our students. Our staff continues to find ways to connect with students in the classroom using readers and writers workshops, direct phonics and word study instruction, extending



learning through project based learning events, and much more. Math results in our early grades, particularly in 1st-3rd grade, are slightly below where they have been in previous years. We are using the data to create small groups for in class support, after school tutoring, and summer school programs.

State law requires that we also report additional information.

<u>Process for assigning pupils</u>- At Krause Elementary students are placed in heterogeneous groups according to boy/girl rations, balanced achievement levels, learning styles, student personalities, and much more.

Status of the 3-5 Year School Improvement Plan- Armada Area Schools completed a Quality Assurance Review with AdvancED with high commendations in all areas in 2014. A few recommendations were made by the QAR visiting team for our students and staff. First, greater connection between technology and content was encouraged. Secondly, opportunities for students to move between classrooms in a 'teaming' model was suggested. In regard to technology, wireless technology for each classroom has been added, and over three hundred laptops have been added to increase technology access for students in the later elementary school. We have also implemented innovative programs, such as Summit Learning, that allow students to individualize instruction in a way that is most meaningful and connected. Results from NWEA MAP Growth assessments are used to create instructional groups and programs like MAP Skills and iXL. In addition, our district has also completed strategic planning that resulted in some changes to instructional delivery with regards to greater hands-on learning opportunities for students. Our school's improvement goals for this past year focused on effectively implementing the state's literacy essentials, the development of standards of literacy care, and implementation of Project Based Learning. A copy of the Krause Elementary School improvement plan can be attained by visiting www.armadaschools.org/krauseelementary. We are just beginning to learn about how these school improvement efforts will be used with Michigan's Integrated Continuous Improvement Process (MICIP).

How to access a copy of the core curriculum and overview of implementation-Krause Elementary's curriculum is aligned to the Common Core State Standards in both language arts and mathematics. In the last several years, curriculum pacing guides have been developed by professional staff for English Language Arts (ELA), Social Studies, and Mathematics. Curriculum maps and pacing guides can be found on our curriculum management site-Atlas Rubicon. We are developing our science



curriculum to align with the new Michigan science standards and our ongoing science pilot staff to divide up by content area and month, along with suggested activities when appropriate.

# **NWEA Map Scores**

Grade	Reading May 2021 Mean RIT Score	Mathematics May 2021 Mean RIT Score
Kindergarten	159.5	163.5
1st Grade	175.9	181.3
2nd Grade	193.5	192.9
3rd Grade	204.6	205.5
4th Grade	212.3	215.7
5th Grade	220.1	229.2

# M-STEP 2021 (Percent Proficient)

Grade	ELA	Math	Social Studies	Science
3rd Grade	66.40%	64.60%	N/A	N/A
4th Grade	63.80%	51.10%	N/A	N/A
5th Grade	75.80%	66.70%	N/A	N/A

At Krause Elementary we have outstanding parent participation at our parent teacher conferences. This past year, we had 98% of our parents attend conferences to discuss student progress, strategies for continued growth, and more.

We are very proud of the education offered to the students of Krause Elementary and the support received from our community. The staff is committed to providing the best education to our students while we continually seek ways to improve. Parents interested in more information about what our school offers may contact the office at 586.784.2600 for more information.



Sincerely,

Pamela J. Lillie





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# Annual Education Report Orville C. Krause Elementary School (08904)

#### M-STEP Grades 3-11

Subject		Student Group	School Year	Student s	Student s	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA		All Students	2018-19	45.1%	45,457	58.2%	71	58.2%	71	28.7%	35	29.5%	36	23.8%	29	18.0%	22
ELA		All Students	2020-21	42.8%	31,066	66.4%	75	66.4%	75	38.1%	43	28.3%	32	20.4%	23	13.3%	15
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2018-19	19.9%	3,772	*	*	*	:k	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	56.4%	62	56.4%	62	27.3%	30	29.1%	32	24.5%	27	19.1%	21

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# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	67.0%	73	67.0%	73	37.6%	41	29.4%	32	20.2%	22	12.8%	14
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	61.0%	36	61.0%	36	33.9%	20	27.1%	16	23.7%	14	15.3%	9
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	68.5%	37	68.5%	37	40.7%	22	27.8%	15	16.7%	9	14.8%	8
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	55.6%	35	55.6%	35	23.8%	15	31.7%	20	23.8%	15	20.6%	13
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	64.4%	38	64.4%	38	35.6%	21	28.8%	17	23.7%	14	11.9%	7
ELA	Content	Economi cally Disadva ntaged	2018-19	31.3%	17,711	61.3%	19	61.3%	19	29.0%	9	32.3%	10	22.6%	7	16.1%	5
ELA		Economi cally Disadva ntaged	2020-21	27.6%	10,241	61.5%	16	61.5%	16	34.6%	9	26.9%	7	20%	4	*	6
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*

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# M-STEP Grades 3-11

Subject		Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
	Grade Content	Students With Disabiliti es	2018-19	19.5%	2,328	50%	4	50%	4	50%	<3	50%	<3	50%	3	50%	5
ELA	Grade	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Military Connect ed	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Military Connect ed	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2018-19	45.8%	46,892	50.4%	57	50.4%	57	16.8%	19	33.6%	38	22.1%	25	27.4%	31
ELA		All Students	2020-21	44.2%	32,274	63.8%	60	63.8%	60	28.7%	27	35.1%	33	21.3%	20	14.9%	14
	Grade Content	America n Indian or Alaska Native	2018-19	35.4%	210	*	*	ж	*	ж	*	ж	*	*	*	*	ж
	Grade Content	America n Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*	*	*

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#### M-STEP Grades 3-11

Subject		Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed				Partiall y	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.0%	55	50.0%	55	16.4%	18	33.6%	37	22.7%	25	27.3%	30
ELA	4th Grade Content	White	2020-21	49.4%	25,863	64.8%	59	64.8%	59	28.6%	26	36.3%	33	20.9%	19	14.3%	13
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	64.3%	27	64.3%	27	16.7%	7	47.6%	20	19.0%	8	16.7%	7
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	68.5%	37	68.5%	37	24.1%	13	44.4%	24	20.4%	11	11.1%	6
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	42.3%	30	42.3%	30	16.9%	12	25.4%	18	23.9%	17	33.8%	24

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# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s Proficie	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie	Number Proficie nt	Partiall y		Not Proficie	Not
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	57.5%	23	57.5%	23	35.0%	14	22.5%	9	22.5%	9	20.0%	8
ELA	Content	Economi cally Disadva ntaged	2018-19	31.6%	17,865	37.0%	10	37.0%	10	20%	3	*	7	20%	4	*	13
ELA	Grade Content	Economi cally Disadva ntaged	2020-21	28.9%	10,613	48.0%	12	48.0%	12	20%	4	*	8	24.0%	6	28.0%	7
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2018-19	17.5%	2,130	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	10
ELA	Grade	Students With Disabiliti es	2020-21	15.7%	1,431	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	7
ELA	Grade	Military Connect ed	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2020-21	54.0%	189	*	*	*	*	*	*	*	*	*	*	*	*

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# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2018-19	46.2%	48,528	61.5%	83	61.5%	83	29.6%	40	31.9%	43	25.9%	35	12.6%	17
ELA		All Students	2020-21	43.7%	31,669	75.8%	91	75.8%	91	33.3%	40	42.5%	51	12.5%	15	11.7%	14
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	ak	*	*	*	*	*	*	*
ELA		Black or African America n	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	ж	*	*

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# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	White	2018-19	53.3%	36,534	62.6%	82	62.6%	82	30.5%	40	32.1%	42	24.4%	32	13.0%	17
ELA	5th Grade Content	White	2020-21	48.4%	25,033	73.9%	82	73.9%	82	30.6%	34	43.2%	48	13.5%	15	12.6%	14
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	68.9%	42	68.9%	42	36.1%	22	32.8%	20	21.3%	13	9.8%	6
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	77.6%	45	77.6%	45	37.9%	22	39.7%	23	12.1%	7	10.3%	6
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	55.4%	41	55.4%	41	24.3%	18	31.1%	23	29.7%	22	14.9%	11
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	74.2%	46	74.2%	46	29.0%	18	45.2%	28	12.9%	8	12.9%	8
ELA	Grade	Economi cally Disadva ntaged	2018-19	31.6%	17,978	38.1%	16	38.1%	16	14.3%	6	23.8%	10	38.1%	16	23.8%	10
ELA	5th Grade Content	Economi cally Disadva ntaged	2020-21	28.5%	10,326	71.4%	25	71.4%	25	31.4%	11	40.0%	14	17.1%	6	11.4%	4
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*

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# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2018-19	15.0%	1,885	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	Grade	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2018-19	46.7%	47,210	53.3%	65	53.3%	65	15.6%	19	37.7%	46	28.7%	35	18.0%	22
Mathem atics		All Students	2020-21	42.3%	30,590	64.6%	73	64.6%	73	27.4%	31	37.2%	42	24.8%	28	10.6%	12
Mathem atics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2018-19	20.5%	3,884	*	*	ж	*	*	ж	*	*	*	ж	*	ж
Mathem atics	Grade	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*

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#### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2018-19	54.8%	35,297	53.6%	59	53.6%	59	14.5%	16	39.1%	43	30.0%	33	16.4%	18
Mathem atics	3rd Grade Content	White	2020-21	47.9%	24,910	66.1%	72	66.1%	72	27.5%	30	38.5%	42	23.9%	26	10.1%	11
Mathem atics	3rd Grade Content	Female	2018-19	44.3%	21,930	54.2%	32	54.2%	32	10.2%	6	44.1%	26	23.7%	14	22.0%	13
Mathem atics	3rd Grade Content	Female	2020-21	38.9%	13,785	61.1%	33	61.1%	33	31.5%	17	29.6%	16	25.9%	14	13.0%	7
Mathem atics	3rd Grade Content	Male	2018-19	49.1%	25,280	52.4%	33	52.4%	33	20.6%	13	31.7%	20	33.3%	21	14.3%	9
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	67.8%	40	67.8%	40	23.7%	14	44.1%	26	*	14	10%	5
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2018-19	32.6%	18,495	61.3%	19	61.3%	19	10%	<3	*	*	19.4%	б	19.4%	6

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# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	9,511	46.2%	12	46.2%	12	20%	3	*	9	26.9%	7	26.9%	7
Mathem atics		English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2018-19	20.9%	2,504	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5
Mathem atics		Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Military Connect ed	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2018-19	41.8%	42,898	46.9%	53	46.9%	53	15.9%	18	31.0%	35	38.1%	43	15.0%	17
Mathem atics		All Students	2020-21	36.5%	26,524	51.1%	48	51.1%	48	21.3%	20	29.8%	28	42.6%	40	6.4%	6

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# M-STEP Grades 3-11

Subject		Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
atics	Grade Content	America n Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade Content	America n Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	White	2018-19	49.6%	32,851	47.3%	52	47.3%	52	15.5%	17	31.8%	35	37.3%	41	15.5%	17
atics	4th Grade Content	White	2020-21	41.5%	21,680	51.6%	47	51.6%	47	22.0%	20	29.7%	27	42.9%	39	5.5%	5

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# Annual Education Report Orville C. Krause Elementary School (08904)

# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s	Student s	Percent Student s	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	4th Grade Content	Female	2018-19	39.0%	19,618	40.5%	17	40.5%	17	11.9%	5	28.6%	12	45.2%	19	14.3%	6
Mathem atics	4th Grade Content	Female	2020-21	32.4%	11,434	38.9%	21	38.9%	21	16.7%	9	22.2%	12	*	29	10%	4
Mathem atics	4th Grade Content	Male	2018-19	44.5%	23,280	50.7%	36	50.7%	36	18.3%	13	32.4%	23	33.8%	24	15.5%	11
Mathem atics	4th Grade Content	Male	2020-21	40.4%	15,090	67.5%	27	67.5%	27	27.5%	11	40.0%	16	*	*	10%	2
Mathem atics		Economi cally Disadva ntaged	2018-19	27.0%	15,316	25.9%	7	25.9%	7	20%	<3	*	*	40.7%	11	33.3%	9
Mathem atics	Content	Economi cally Disadva ntaged	2020-21	20.7%	7,547	24.0%	6	24.0%	6	20%	3	20%	3	*	16	20%	3
Mathem atics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2018-19	16.0%	1,955	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9

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# Annual Education Report Orville C. Krause Elementary School (08904)

#### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Students With Disabiliti es	2020-21	13.5%	1,222	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	3
Mathem atics		Military Connect ed	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Military Connect ed	2020-21	45.0%	156	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	All Students	2018-19	34.8%	36,649	60.7%	82	60.7%	82	32.6%	44	28.1%	36	29.6%	40	9.6%	13
Mathem atics	5th Grade Content	All Students	2020-21	29.6%	21,274	66.7%	80	66.7%	80	32.5%	39	34.2%	41	27.5%	33	5.8%	7
Mathem atics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Black or African America n	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

#### M-STEP Grades 3-11

Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Student s Proficie	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	Grade	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2018-19	41.6%	28,567	60.3%	79	60.3%	79	32.8%	43	27.5%	36	29.8%	39	9.9%	13
Mathem atics	5th Grade Content	White	2020-21	33.8%	17,393	64.9%	72	64.9%	72	32.4%	36	32.4%	36	28.8%	32	6.3%	7
Mathem atics	5th Grade Content	Female	2018-19	31.7%	16,346	57.4%	35	57.4%	35	34.4%	21	23.0%	14	29.5%	18	13.1%	8
Mathem atics	5th Grade Content	Female	2020-21	25.2%	8,880	63.8%	37	63.8%	37	34.5%	20	29.3%	17	*	16	10%	5
Mathem atics	5th Grade Content	Male	2018-19	37.8%	20,303	63.5%	47	63.5%	47	31.1%	23	32.4%	24	29.7%	22	6.8%	5
Mathem atics	5th Grade Content	Male	2020-21	33.8%	12,394	69.4%	43	69.4%	43	30.6%	19	38.7%	24	*	*	5%	2

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# Annual Education Report Orville C. Krause Elementary School (08904)

# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	Content	Economi cally Disadva ntaged	2018-19	20.2%	11,502	45.2%	19	45.2%	19	21.4%	9	23.8%	10	38.1%	16	16.7%	7
Mathem atics	Content	Economi cally Disadva ntaged	2020-21	15.5%	5,557	60.0%	21	60.0%	21	22.9%	8	37.1%	13	*	*	10%	1
Mathem atics		English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2018-19	10.3%	1,300	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathem atics	Grade	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2020-21	28.5%	20,119	62.8%	76	62.8%	76	5%	6	*	70	*	42	5%	3
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

# M-STEP Grades 3-11

Subject		Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
	Grade	Black or African America n	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	ж	*	*	*	*	*	*	*
	Grade	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2020-21	32.5%	16,483	60.7%	68	60.7%	68	5.4%	6	55.4%	62	*	41	5%	3
	5th Grade Content	Female	2020-21	27.5%	9,500	62.1%	36	62.1%	36	10%	<3	*	*	*	19	10%	3
	5th Grade Content	Male	2020-21	29.6%	10,619	63.5%	40	63.5%	40	9.5%	6	54.0%	34	*	*	5%	0
Science	Content	Economi cally Disadva ntaged	2020-21	16.5%	5,761	62.9%	22	62.9%	22	10%	<3	*	*	*	*	10%	1
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	ж	*	ж	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

#### M-STEP Grades 3-11

Subject		Student Group	School Year	Student s	State Number Student s Proficie nt	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
Social Studies		All Students	2018-19	17.4%	18,265	34.8%	47	34.8%	47	5.2%	7	29.6%	40	60.0%	81	5.2%	7
		All Students	2020-21	15.6%	11,119	34.2%	41	34.2%	41	6.7%	8	27.5%	33	*	*	5%	1
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2020-21	3.0%	244	*	*	ж	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

# M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	35.9%	47	35.9%	47	5.3%	7	30.5%	40	58.8%	77	5.3%	7
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	33.3%	37	33.3%	37	5.4%	6	27.9%	31	*	*	5%	1
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	29.5%	18	29.5%	18	5%	3	*	15	*	40	5%	3
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	34.5%	20	34.5%	20	10%	5	*	15	*	*	10%	1
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	39.2%	29	39.2%	29	5.4%	4	33.8%	25	55.4%	41	5.4%	4
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	33.9%	21	33.9%	21	5%	3	<b>*</b>	18	*	*	5%	0
Social Studies		Economi cally Disadva ntaged	2018-19	8.1%	4,614	23.8%	10	23.8%	10	10%	<3	*	*	61.9%	26	14.3%	6
Social Studies		Economi cally Disadva ntaged	2020-21	7.0%	2,478	31.4%	11	31.4%	11	10%	<3	*	*	*	*	10%	0
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

# M-STEP Grades 3-11

Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Number Not Proficie nt
Social Studies		English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabiliti es	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	Grade	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Orville C. Krause Elementary School (08904)

#### PSAT

Subject	Grade	Student Group	Year	State Percent Student	Number	Percent	Number	Percent	Number	Advanc	Advanc		Partiall	Number Not Proficie
				s Proficie nt	S	5	5	S	S				Proficie nt	nt

No Data to Display

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Annual Education Report Orville C. Krause Elementary School (08904)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet		Number Assessed
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#### **MI-Access Participation**

Subject	Grade	Student Group	State Percent Students Proficient	Percent Students	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
				Proficient				

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	ж	sk	*	ж	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	315	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	87	<10	*	*	*	*	ж	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	244	<10	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	329	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	302	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	314	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	330	<10	*	*	*	*	ж	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	303	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	326	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	ж	*	*	*	*	ж
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	114	<10	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	3¢	s <sub>c</sub>	sk:	*	э¢
Science	All Grades (Combined)	Students Without Disabilities	2020-21	113	<10	*	*	*	*	*	*	ж
Science	All Grades (Combined)	Not Homeless	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	123	<10	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2020-21	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	85	<10	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	112	<10	*	*	*	*	ж	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	120	<10	*	*	*	*	*	*	*

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# Annual Education Report Orville C. Krause Elementary School (08904)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Grou	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

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# Annual Education Report Orville C. Krause Elementary School (08904)

#### **Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	80.07%	N/A	90.68%

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group			Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Orville C. Krause Elementary School (08904)	36.55	5.00	13.7%	N/A	N/A	5.00	13.7%

#### **Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group		Inexperience			Poverty	Percent Low- Poverty Schools
Orville C. Krause Elementary School (08904)	2.00	1.00	50.0%	N/A	N/A	1.00	50.0%

#### **Teacher Emergency or Provisional Credentials**

	of Teachers		Emergency or			Poverty	Percent Low- Poverty Schools
Orville C. Krause Elementary School (08904)		0.00	0.0%	N/A	N/A	0.00	0.0%

#### **Out-of-Field Teachers**

	Total Number of Teachers		Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Orville C. Krause Elementary School (08904)	36.55	0.00	0.0%	N/A	N/A	0.00	0.0%

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<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:





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# Annual Education Report Orville C. Krause Elementary School (08904)

#### **NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	*	‡	‡	<b>‡</b>	+
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	<b>‡</b>
Native Hawaiian or Other Pacific Islander	#	‡	‡	<b>*</b>	±
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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#### Annual Education Report Orville C. Krause Elementary School (08904)

#### **NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	<b>‡</b>	*	<b>‡</b>	+
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	<b>‡</b>	<b>‡</b>
Native Hawaiian or Other Pacific Islander	<b>*</b>	<b>‡</b>	<b>‡</b>	#	<b>*</b>
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	б	60	40	8	1
Not English Language Learners	94	30	70	32	9

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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#### Annual Education Report Orville C. Krause Elementary School (08904)

# NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	<b>*</b>	+	+
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	<b>‡</b>
Native Hawaiian or Other Pacific Islander	<b>*</b>	<b>‡</b>	<b>*</b>	*	*
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

<sup>#</sup> Rounds to zero

Regardless of location selected, data are displayed at the state level only.

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<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.





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# Annual Education Report Orville C. Krause Elementary School (08904)

#### **NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	<b>‡</b>	*	<b>‡</b>	+
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	<b>*</b>	<b>‡</b>	<b>‡</b>	#	<b>*</b>
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	б	57	43	6	0
Not English Language Learner	94	25	75	33	3

Regardless of location selected, data are displayed at the state level only.

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<sup>#</sup> Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.





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#### Annual Education Report Orville C. Krause Elementary School (08904)

#### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	86.9 85.4		97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41		1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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# Annual Education Report Orville C. Krause Elementary School (08904)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display

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