

Andrew Kastl Armada High School Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Armada High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Andrew Kastl for assistance.

The AER is available for you to review electronically by visiting the following website <u>https://bit.ly/371plmt</u> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels

The 2021/22 school year was a challenging return to pre-pandemic norms. Armada High School continued with Common Core Standards and curriculum alignment in all classes and continued to work to grow our learning opportunities for students. Staff continued to focus on evidence based instructional strategy implementation and aligning student learning outcomes to competency-based learning models.

State law requires that we also report additional information.

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Armada High School operates on a trimester schedule. Students are placed according to grade level curriculum credit requirements and student interests. In addition, NWEA, PSAT, and M-STEP assessments are used to assist in triangulating data and make informed decisions. All students who successfully complete 8th grade continue to Armada High School.
- 2. *THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:* Armada High School has developed an annual school improvement plan to close the achievement gap among our students in all the core teaching areas. Our school improvement plan targets the areas of math, reading and writing, grading and reporting practices, and relationships.

The Armada Advantage: Achievement, Community, Innovation

- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Not Applicable
- 4. *IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL*: Armada High School utilizes Common Core Standards in both Mathematics and Language Arts. The Next Generation Science Standards (NGSS) and the state standards in social studies are being implemented in their respective courses, as well. Copies of the core curriculum guides have been developed and are available on our website at: http://www.armadaschools.org/armada-high-school/
- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Armada High School uses the Northwest Evaluation Association assessment (NWEA), the Michigan Student test of Educational Progress (M-STEP), the ACT Workeys Assessment, and the SAT to measure student progress.

Year	SAT Average Total	EBRW Avg Score	Math Avg Score
2017/18	1031.7	511.8	519.9
2018/19	1050.5	521.8	528.8
2019/20	No test data	No test data	No test data
2020/21	1020.4	507.7	512.7
2021/22	985.1	500.7	484.3

- 6. *IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.* In the 2022/23 school year, there were approximately 580 students enrolled in Armanda High School. We had 203 parents (35%) take part in Fall conferences.
- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENT:** 82 Armada High School students were enrolled in postsecondary courses. This is 14.3 % of Armada High School students.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED: 13
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES: 159 students were enrolled in 1 or more AP courses; 27.4 % of all students Grades 9-12
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 77 of the 139 students tested or 55.3 %

Congratulations to the Armada High School family for their continued dedication and focus on providing the best learning environment possible for our students. We look forward to building on our successes and are dedicated to the process of continuous improvement.

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